



University of Kashmir, Srinagar

Office of the Dean Research

Minutes of the meeting of Board of Research Studies in Education & Behavioral Sciences held on 04-01-2021 at 11:00 a.m. in the Committee Room of Administration Block.

Present:

1. Prof. Talat Ahmad (In the chair)
Vice-Chancellor
2. Prof. Akbar Masood Member
Dean Academic Affairs
3. Prof. Shakil A. Romshoo Member
Dean Research
4. Prof. Showkat Ahmad Shah Member
Dean, School of Education & Behavioural Sciences
5. Dr. Nissar Ahmad Mir Member
Registrar
6. Prof. Tasleema Jan Member
Head, Deptt. of Education
7. Prof. Touseef Rizvi Member
Head, Deptt. of Psychology
8. Co-ordinator, Physical Education & Sports Co-opted Member

The Assistant Registrar (Research) was also present.

At the outset, Dean Research welcomed the members and requested the Hon'ble Vice-Chancellor for his introductory remarks. The Hon'ble Vice-Chancellor desired that:

- a) There are some issues/problems with regard to admission for which different Committees, have been constituted to look into and suggest solutions to overcome such impediments for smooth functioning of the doctoral admissions.
- b) He also emphasized to explore possibilities of engaging supervisors from other Campuses so that supervisors as well as scholars are benefited in light of the demand for more admissions in the University.
- c) Course work of the scholars should be completed in any case within six months.
- d) BORS meetings should be convened twice in a year so that scholars are registered on time and there is no delay in the registration.
- e) Subject to availability of vacancies, admission of the eligible aspirants to research programmes should be considered twice in a year.

- f) The faculty shall be encouraged to take up topics which are of cotemporary and social relevance like NEP-2020, NIRF & NACC ranking systems etc.

Subsequently, agenda items were taken up for consideration.

Item

No. 01 Confirmation of the minutes of the last meeting of the BORS in Education & Behavioral Sciences held on 30-01-2019.

Resolved that the minutes of the last meeting of BORS in Education & Behavioral Sciences held on 30-01-2019, **be confirmed.**

Item

No. 02 Perusal of the action taken report on the minutes of the last meeting of the BORS in Education & Behavioral Sciences held on 30-01-2019.

Resolved that action taken on the resolutions of the last meeting of the BORS in Education & Behavioral Sciences held on 30-01-2019, **be placed on record.**

Item

No. 03 Ratification of the action taken by the Vice-Chancellor in having authorized recognition of following Assistant Professors as supervisors to guide Ph.D/Integrated M.Phil & Integrated Ph.D scholars in the discipline of Education & Psychology:-

1. Dr. Syed Ishfaq Ahmad, Assistant Professor, Education (Directorate of Distance Education).
2. Dr. Aasia Maqbool, Assistant Professor, Deptt. of Education
3. Dr. Javeed Ahmad Puju, Assistant Professor, Deptt. of Education
4. Dr. Manzoor Ahmad Rather, Assistant Professor, Deptt. of Education
5. Dr. Asma Nabi, Assistant Professor, Deptt. of Psychology
6. Dr. Mohammad Muzamil Kumar, Assistant Professor, Deptt. of Psychology
7. Dr. Yasir Hamid Bhat, Assistant Professor, Deptt. of Psychology
8. Dr. Mohd. Ziaul Haq Razaqi, Assistant Professor, South Campus

Resolved that action taken by the Vice-Chancellor in having authorized recognition of above Assistant Professors as supervisors to guide Ph.D/Integrated M.Phil & Integrated Ph.D scholars in the discipline of Education & Psychology, **be ratified.**

Item

No. 04 Consideration of the grant of registration in favour of the candidates listed in Annexure A & B for pursuit of Ph.D/Integrated Ph.D programme on whole-time/part-time basis as detailed in the respective annexures to the main agenda against each candidate, in the following disciplines:

- | | |
|---------------------|----------------------|
| A. Education | B. Psychology |
|---------------------|----------------------|

Resolved that the candidates enlisted in annexures A & B be registered for pursuit of Ph.D/ Integrated Ph.D programme on whole-time/part-time basis subject to fulfillment of the conditions (if any) indicated against each in the remarks column of the respective annexure.

Supplementary agenda

Item

- No. 01 Consideration of the grant of registration in favour of the candidates listed in Annexure-C for pursuit of Ph.D/Integrated Ph.D programme on whole-time/part-time basis as detailed in the respective annexure to the main agenda against each candidate, in the discipline of Education.**

Resolved that the candidates enlisted in annexure-C be registered for pursuit of Ph.D/Integrated Ph.D programme on whole-time/part-time basis subject to fulfillment of the conditions (if any) indicated against each in the remarks column of the annexure.

Table items

Item

- No. 02 Consideration of application of Dr. Mohd. Amin Dar, Assistant Professor, Deptt. of Education for recognition as research supervisor to supervise Ph.D/Integrated M.Phil & Ph.D scholars in the discipline of Education.**

Resolved that Dr. Mohd. Amin Dar, Assistant Professor shall be recognized as supervisor w.e.f 03-04-2021, as was recommended by the Committee constituted to look into the plagiarism case against the faculty.

Item

- No. 03 Consideration of application of Ms. Saima Bashir, Assistant Professor Deptt. of Education, CUK, for resuming Ph.D programme to complete remaining residency period.**

Resolved that the Dean of the School and the HOD concerned shall forward their comments/recommendations on the case earliest so that a decision is taken by the University in light of the merits of the cases guided by the statutes.

Item

- No. 04 Consideration of proposal of Dean School of Education & Behavioral Sciences for starting the research programme in Directorate of Physical Education and Sports.**

Resolved that

- a) All the eligible faculty/staff in the Directorate of Physical Education & Sports, shall be involved in research supervision.
- b) In light of the paucity of faculty in the Directorate of Physical Education and Sports, faculty from the allied subjects will be allowed to take one candidate (over and above approved quota) for supervision of students in the Directorate of Physical Education and Sports, on a topic which is relevant to Physical Education and Sports.

Item

No. 05 Consideration of the grant of registration in favour of following four Ph.D/Integrated Ph.D programme on whole-time/part-time basis to be considered for opt out M.Phil option in the discipline of Education:-

1. Ms. Bilquess Aslam
2. Mr. Tawseef Ahmad Parry
3. Bilal Ahmad Naikoo
4. Ishfaq Ahmad Bhat

Resolved that the candidates enlisted in annexure-D be registered for pursuit of Integrated Ph.D programme on whole-time/part-time basis subject to fulfillment of the conditions (if any) indicated against each in the remarks column of the annexure.

Resolved further that the candidates who have put one year or more of their residency period shall be considered for M.Phil opt-out option, if they fulfilled all other statutory requirements.

The meeting terminated with a vote of thanks to the Chair.

Approved.

Sd/-
Vice-Chancellor

Sd/-
Dean Research



UNIVERSITY OF KASHMIR, SRINAGAR
OFFICE OF THE DEAN RESEARCH

No: F (BORS- Education & Beh Scs) Res/ KU/21

Dated: March , 2021

- **Copy of the minutes approved by the Vice-Chancellor forwarded to Head, Deptt. of Psychology for information and necessary action. Copy of the statement containing particulars of the candidates considered for registration is enclosed. After fulfillment of the conditions if any given in the remarks column, following documents of the scholars may please be forwarded to the office of undersigned for reckoning of the registration of the scholars:-**

1. Joining report allowed by the Head/Director after payment of admission fee as per fee structure in vogue at the time of joining by the scholar.
2. Fee vouchers in original.
3. Attested copy of PG marks certificate/M.Phil result notification/result notification of course work papers.
4. Affidavit duly sworn in before 1st class judicial Magistrate to the effect that the scholar is not working in any Govt./Semi Govt Deptt./permission and leave sanction order from parent Deptt. for joining research programme and putting in residency period (in case of part-time scholars).
5. Any other document required for the purpose.

Assistant Registrar
(Research)

Prof. Talat Ahmad
Vice-Chancellor

Prof. Akbar Masood
Dean Academic Affairs

Prof. Shakil A. Romshoo
Dean Research

Prof. Showkat Ahmad Shah
Dean, School of Education & Behavioural Sciences

Dr. Nissar Ahmad Mir
Registrar

Prof. Tasleema Jan
Head, Deptt. of Education

Prof. Touseef Rizvi
Head, Deptt. of Psychology

Co-ordinator, Physical Education & Sports

Assistant Registrar (Research)

Annexure: A

Discipline: Education

S. No	Name of the scholar	Name of the Supervisor	Proposed topic of research	Approved topic of research	Remarks
01	Bashir Ahmad Laherwal I- Ph.D Part-time Reg No:13482-BC-2002	Prof. Mohammad Yousuf Ganai Prof. Mohammad Iqbal Mattoo <i>(Co-Supervisor)</i>	Educational Access, Equity and Challenges of Tribal students: A case study on Gurez Valley	Educational Access, Equity and Challenges of Tribal Students: A Case Study on Gurez Valley	I. Identification of the total population. II. Objectives from 1 to 3 to be clubbed.
02	Mehfooza Ashiq I- Ph.D Whole time Reg No: 49871-W-2007	Prof. Mohammad Iqbal Mattoo	Influence of Gender and Subject background on ICT Orientation, Statistical competency and Attitude towards Plagiarism among research scholars of University of Kashmir	Influence of Gender and Subject background on ICT Orientation, Statistical competency and Attitude towards Plagiarism among research scholars of University of Kashmir	Objectives and methodology to be clarified.
03.	Bilal Ahmad Bhat Ph.D Whole time Reg.No: 3666-KUL-2008	Prof. Tasleema Jan	An Evaluative study of Mobile Schools in Kashmir with reference to the problems of teachers, enrolment and retention of students	An Evaluative Study of Mobile Schools in Kashmir with reference to the Problems of Teachers, Enrolment and Retention of Students	Objectives to be clubbed.
04.	Monika Chibb Ph.D Whole-time Reg No: <i>Awaited</i> Himachal Pradesh Uni	Prof. Mohammad Iqbal Mattoo	Teaching style, Professional Commitment and Teaching Effectiveness of Secondary School Teachers of Kashmir and Himachal Pradesh Region: A Comparative Study	Teaching Style, Professional Commitment and Teaching Effectiveness of Secondary School Teachers of Kashmir and Himachal Pradesh Region: A Comparative Study	Tools and Statistical techniques to be mentioned.

Annexure-C

Discipline: Education

S. No	Name of the scholar	Name of the Supervisor	Proposed topic of research	Approved topic of research	Remarks
01	Munazah Hassan I-Ph.D Whole-time Reg. No.55090-W-2009	Prof. Mahmood Ahmad Khan	Mental health, Emotional Intelligence, and Academic Resilience of high and low creative secondary school students	Mental health, Emotional Intelligence, and Academic Resilience of High and Low Creative Secondary School Students	
02	Attiya Baddar I-Ph.D. Whole-time Reg. No.21121-PC-2010	Prof. Mahmood Ahmad Khan	Teaching Competency, Professional Commitment and Teaching Aptitude of Most Effective and Least Effective Higher Secondary School Teachers	Teaching Competency, Professional Commitment and Teaching Aptitude of Most Effective and Least Effective Higher Secondary School Teachers	
03	Mudasir Ahmad Kanue I-Ph.D Whole-time Reg. No.69042-ANG-2012	Prof. Mahmood Ahmad Khan	Effect of Counselling on Emotional Maturity, Level of Educational Aspiration, School Adjustment and Academic Achievement of Delinquency Prone Students	Effect of Counselling on Emotional Maturity, Level of Educational Aspiration, School Adjustment and Academic Achievement of Delinquency Prone Students	

04	Rukaya Rashid I-Ph.D Whole-time Reg. No.21182-AW-2009	Prof. Mahmood Ahmad Khan	Effect of Collaborative Learning Strategies on Students' Emotional Intelligence, Social Adjustment and Academic Achievement	Effect of Collaborative Learning Strategies on Students' Emotional Intelligence, Social Adjustment and Academic Achievement	
05	Mohd Ashraf Waza I-Ph.D. Whole-time Reg. No.441-GBL-2004	Prof. Mahmood Ahmad Khan	Effect of the Counselling on Self-Concept, Need Achievement, Emotional Adjustment and Academic Achievement of Parentally Rejected Children	Effect of the Counselling on Self-Concept, Need Achievement, Emotional Adjustment and Academic Achievement of Parentally Rejected Children	
06	Ashak Hussain Dar I-Ph.D Whole-time Reg. No.1273-BRU-2008	Prof. Mohammad Yousuf Ganai	Cognitive Ability, Emotional Competence, Study Habits and Academic Achievement of Higher Secondary School Students	Cognitive Ability, Emotional Competence, Study Habits and Academic Achievement of Higher Secondary School Students	
07	Tahira Akhter I-Ph.D. Whole-time 26695-SP-2007	Prof. Mohammad Yousuf Ganai	Professional Commitment, teaching competency, attitude towards teaching and job satisfaction of secondary school teachers	Professional Commitment, Teaching competency, Attitude towards Teaching and Job Satisfaction of Secondary School Teachers	

08	Ruqaya Ahmad I-Ph.D. Whole-time Reg. No.13486-G-2002	Prof. Mohammad Iqbal Mattoo	Student Activism, Academic Environment, and Quality of Life Among College Students of Kashmir Valley	Student Activism, Academic Environment, and Quality of Life Among College Students of Kashmir Valley	
09	Ab Qayoom Ganai I-Ph.D. Whole-time Reg. No.46949-ANG-2005	Prof. Mohammad Iqbal Mattoo	Attitude towards Mathematics, Mathematics Anxiety and School Adjustment of Secondary School Students of Kashmir Valley	Attitude towards Mathematics, Mathematics Anxiety and School Adjustment of Secondary School Students of Kashmir Valley	
10	Misba Gulzar I-Ph.D Whole-time Reg. No.48654-W-2006	Prof. Mohammad Iqbal Mattoo	Techno-pedagogical Content Knowledge, Teaching Style and Self-confidence of Higher Secondary School Teachers with reference to Gender and Type of School	Techno-pedagogical Content Knowledge, Teaching Style and Self-confidence of Higher Secondary School Teachers with Reference to Gender and Type of School	
11	Towseef Ahmad Bhat I-Ph.D. Whole-time Reg. No.40977-A-2008	Prof. Tasleema Jan	A study of Peacebuilding and Quality of Education at Undergraduate level with reference to Unrest in Kashmir	A Study of Peacebuilding and Quality of Education at Undergraduate Level with Reference to Unrest in Kashmir	

12	Umar Iqbal Wani I-Ph.D. Whole-time Reg. No.3531-KUL-2008	Prof. Tasleema Jan	Professional Adjustment, Professional Commitment and Morale of Polytechnic College Teachers	Professional Adjustment, Professional Commitment and Morale of Polytechnic College Teachers	
13	Ghulam Ud Din Qurashi I-Ph.D. Whole-time Reg. No.29711-SP-2008	Prof. Tasleema Jan	Professional Ethics, Techno Pedagogical Competence and Organizational Commitment of Secondary School Teachers of Kashmir	Professional Ethics, Techno Pedagogical Competence and Organizational Commitment of Secondary School Teachers of Kashmir	
14	Firdoos Ahmad Tantry I-Ph.D. Whole-time Reg. No.852-PTN- 2009	Prof. Tasleema Jan	Scientific Attitude, Teaching Competency and Work Motivation of Secondary School Teachers of Jammu and Kashmir and Ladakh	Scientific Attitude, Teaching Competency and Work Motivation of Secondary School Teachers of Jammu and Kashmir and Ladakh	
15	Shahzada Akhter I-Ph.D. Full Time Reg. No.16487-PC-2008	Dr. Najmah Peerzada	Value-Orientation, Parental Involvement Academic Achievement of Female Higher Secondary School Students	Value-Orientation, Parental Involvement and Academic Achievement of Female Higher Secondary School Students	Topic modified.

16	Anjum Akhter I-Ph.D. Whole-time Reg. No.50242-W-2007	Dr. Aasiya Maqbool	Administrative behaviour, Leadership Effectiveness and Decision- Making style of Administrators of Professional Institutions in Kashmir	Administrative behaviour, Leadership Effectiveness and Decision- Making style of Administrators of Professional Institutions in Kashmir	
17	Mir Rahul Ahmad I-Ph.D. Whole-time Reg. No.56304-ANG- 2008	Dr. Gulshan Wani	Organizational Climate, Techno- Pedagogical Competence and Professional Development of University Teachers in Kashmir Valley	Organizational Climate, Techno-Pedagogical Competence and Professional Development of University Teachers in Kashmir Valley	
18	Asif Farooq Zai I-Ph.D. Whole-time Reg. No.18611-PC-2009	Dr. Gulshan Wani	Self-Concept, Study Habits, Level of Aspiration and Academic Achievement of Potential Delinquents and Non-Delinquents in South Kashmir	Self-Concept, Study Habits, Level of Aspiration and Academic Achievement of Potential Delinquents and Non-Delinquents in South Kashmir	Objective 3 be modified to read as “To prepare five case studies each of the extreme potential delinquents.
19	Arif Mahmood I-Ph.D. Whole-time Reg. No.9-PGED-2014	Dr. Gulshan Wani	Access, Enrolment and Retention of Gujjar and Bakerwal (Tribal) Elementary School Students – A Study of District Poonch	Access, Enrolment and Retention of Gujjar and Bakerwal (Tribal) Elementary School Students - A Study of District Poonch	

20	Sumaya Mushtaq I-Ph.D Whole-time Reg. No.20902-NW-2007	Dr. Shabir Ahmad Bhat	Impact of COVID-19 on School Education- A study of Mental Health, Student Motivation and Academic Anxiety	Impact of COVID-19 on School Education- A Study of Mental Health, Student Motivation and Academic Anxiety	
21	Mastoora Hassan I-Ph.D. Full Time Reg. No.19871-NW-2009	Dr. Shabir Ahmad Bhat	Parental Expectations, Academic Anxiety and Scholastic Achievement of Secondary School Students of Kashmir	Parental Expectations, Academic Anxiety and Scholastic Achievement of Secondary School Students of Kashmir	
22	Heema Parveen I-Ph.D. Whole-time Reg. No.5174-TC-2010	Dr. Kounsar Jan	A Study of School Environment, Student Engagement and Parental Involvement of higher secondary school students	A Study of School Environment, Student Engagement and Parental Involvement of Higher Secondary School Students	
23	Rohi Jan I-Ph.D. Whole-time Reg. No.17230-AW-2007	Dr. Habibullah Shah	Political Science Textbooks of JKBOSE: A Discourse Analysis with Special Reference to National Curriculum Framework (2005)	Political Science Textbooks of JKBOSE: A Discourse Analysis with Special Reference to National Curriculum Framework (2005)	

24	Mehraj Ud Din Bhat I-Ph.D. Whole-time Reg. No.39837-A-2007	Dr. Habibullah Shah	Understanding Alternative Schooling: An Ethnographic Study of Students' Educational and Cultural Movement of Ladakh (SECMOL)	Understanding Alternative Schooling: An Ethnographic Study of Students' Educational and Cultural Movement of Ladakh (SECMOL)	
25	Khanday Mudasir Ahmad I-Ph.D. Whole-time Reg. No.4575-GBL-2009	Dr. Habibullah Shah	Schooling Experiences of Children Belonging to Sweeper Community in Kashmir: An Ethnographic Study of Public Schools in Srinagar	Schooling Experiences of Children Belonging to Sweeper Community in Kashmir: An Ethnographic Study of Public Schools in Srinagar	
26	Ronak Bashir I-Ph.D. Whole-time Reg. No.I8403-AW- 2008	Dr. Habibullah Shah	Educational Philosophy of Noam Chomsky and its relevance to the Contemporary Education System	Educational Philosophy of Noam Chomsky and its relevance to the Contemporary Education System	
27	Nadeem Ahmad Dar I-Ph.D (In-service) Part-time Reg. No.32807-A-2004	Prof. Mohammad Yousuf Ganai Prof. Mohammad Iqbal Mattoo (Co-supervisor)	Psychological wellbeing, Emotional Intelligence and Physical Fitness of Sportsmen and Non sportsmen	Psychological wellbeing, Emotional Intelligence and Physical Fitness of Sportsmen and Non sportsmen	Subject to NOC/leave sanction order from the University.

28.	Abida Gull I-Ph.D. Whole-time Reg. No.394-URI-2008	Dr. Aamina Parveen	Psychological Hardiness, Parenting Style and Scholastic Achievement of Higher Secondary School Students	Psychological Hardiness, Parenting Style and Scholastic Achievement of Higher Secondary School Students	
29	Fayizajan I-Ph.D. Whole-time Reg. No.	Dr. Aamina Parveen	Home Environment, School Climate and Academic Resilience of Adolescents	Home Environment, School Climate and Academic Resilience of Adolescents	
30	Aadil Ahmad Mir I-Ph.D. Whole-time Reg. No.9036-KUL-2012	Dr. Najmah Peerzada	Metacognition, Study Habits and Academic Achievement of College Students	Metacognition, Study Habits and Academic Achievement of College Students	
31	Mehnaz shafi I-Ph.D. Whole-time Reg. No.53508-W-2008	Prof. Mohammad Yousuf Ganai	Social Maturity, Professional Adjustment, Emotional Intelligence and job Satisfaction Among Different Professionals	Social Maturity, Professional Adjustment, Emotional Intelligence and job Satisfaction Among Different Professionals	

Annexure: B**Discipline: Psychology**

S. No	Name of the scholar	Name of the Supervisor	Proposed topic of research	Approved topic of research	Remarks
01	Mohammad Saleem I-Ph.D Whole time <i>Reg No: Not given</i>	Dr. Touseef Rizvi	Attitude, Perceived Norms and Perceived Behavioural Control as determinants of Intention to Engage in Substance Abuse	Attitude, Perceived Norms and Perceived Behavioural Control as Determinants of Intention to Engage in Substance Abuse	
02	Hadia Javaid I-Ph.D Whole time Reg No: 54315-W-2009	Dr. Humera Shafi	Autonomy in Relation to Wellbeing in Kashmiri Women: A Qualitative analysis	Autonomy in Relation to Wellbeing in Kashmiri Women: A Qualitative Analysis	In objectives 2, use "Socio economic & Cultural factors" be added in the synopsis instead of socio-cultural.
03.	Imran Hameed Lone I-Ph.D Whole time Reg.No: 25394-SJ-2012	Dr. Humera Shafi	Perceived burdensomeness, Thwarted belongingness, Hopelessness and Acquired Capability: Correlates of Suicidal behaviour among youth of Kashmir	Perceived Burdensomeness, Thwarted Belongingness, Hopelessness and Acquired Capability: Correlates of Suicidal Behaviour among Youth of Kashmir	

Annexure-D (Opt out scholars)**Discipline: Education**

S. No	Name of the scholar	Name of the Supervisor	Proposed topic of research	Approved topic of research	Remarks
01	Bilquess Aslam (M.Phil Opt out) Whole-time Reg. No.30479-W-2001	Dr. Aamina Parveen	Teacher-student Perception, Techno-pedagogical Competence-A Study of On-line Teaching Learning Process at Higher Education Level in view of COVID-19 Pandemic	Teacher-student Perception, Techno-pedagogical Competence-A Study of On-line Teaching Learning Process at Higher Education Level in view of COVID-19 Pandemic	
02	Towseef Ahmad Parray (M.Phil Opt out) Whole-time Reg. No.316-DRA-2007	Dr. Shabir Ahmad Bhat	A Study of Teaching Effectiveness and Work Motivation of Teachers of Kasturba Gandhi Balika Vidhyalayas of Kashmir	A Study of Teaching Effectiveness and Work Motivation of Teachers of Kasturba Gandhi Balika Vidhyalayas of Kashmir	
03	Bilal Ahmad Naikoo (M.Phil Opt out) Whole-time Reg. No.3341-SC-2005	Dr. Kaunsar Jan	Locus of Control and Academic Stress-A Study on College Going Students of South Kashmir	Locus of Control and Academic Stress- A Study on College Going Students of South Kashmir	
04.	Ishfaq Ahmad Bhat (M.Phil Opt out) Whole-time Reg. No.45272-ANG-2004	Prof. Tasleema Jan	An Evaluative Study of In-service Teacher Education Programmes of Kashmir Division	An Evaluative Study of In-service Teacher Education Programmes of Kashmir Division S	